

2009-10 Academic Excellence Indicator System

District Name: LANEVILLE ISD

District #: 201903

2010 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

On-Site Intervention Assigned

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

This page intentionally left blank.

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	91%	88%	86%	*	*	*	*	*	*	86%	*	*	
	2009	90%	90%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	
Mathematics	2010	87%	85%	33%	43%	*	*	*	*	*	< 1%	25%	*	*	
	2009	85%	83%	63%	63%	*	*	*	*	57%	*	57%	*	*	
All Tests	2010	84%	82%	33%	43%	*	*	*	*	*	< 1%	25%	*	*	
	2009	81%	79%	67%	67%	*	*	*	*	57%	*	57%	*	*	
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	86%	86%	*	*	*	*	86%	*	86%	*	*	
	2009	85%	84%	86%	80%	*	*	*	*	*	*	80%	*	*	
Mathematics	2010	89%	87%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	
	2009	87%	85%	71%	60%	*	*	*	*	*	*	80%	*	*	
Writing	2010	92%	90%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	
	2009	91%	90%	88%	83%	*	*	*	*	*	> 99%	83%	*	*	
All Tests	2010	79%	76%	86%	86%	*	*	*	*	86%	*	86%	*	*	
	2009	76%	74%	75%	67%	*	*	*	*	*	> 99%	83%	*	*	
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	63%	50%	*	*	*	*	*	83%	57%	*	*	
	2009	83%	83%	20%	20%	*	*	*	*	*	*	*	*	*	
Mathematics	2010	86%	85%	63%	50%	*	*	*	*	*	83%	57%	*	*	
	2009	84%	81%	20%	20%	*	*	*	*	*	*	*	*	*	
Science	2010	88%	88%	38%	17%	*	*	*	*	*	50%	29%	*	*	
	2009	85%	83%	< 1%	< 1%	*	*	*	*	*	*	*	*	*	
All Tests	2010	76%	75%	38%	17%	*	*	*	*	*	50%	29%	*	*	
	2009	72%	69%	< 1%	< 1%	*	*	*	*	*	*	*	*	*	
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	87%	60%	*	*	*	*	*	*	*	60%	*	*	
	2009	86%	87%	70%	57%	*	*	*	*	67%	*	67%	*	60%	
Mathematics	2010	83%	83%	67%	*	*	*	*	*	*	*	67%	*	*	
	2009	81%	80%	60%	43%	*	*	*	*	67%	*	50%	*	40%	
All Tests	2010	77%	77%	67%	*	*	*	*	*	*	*	67%	*	*	
	2009	75%	75%	60%	43%	*	*	*	*	67%	*	50%	*	40%	

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	89%	83%	*	*	*	*	> 99%	*	*	83%	*	> 99%
	2009	85%	85%	> 99%	> 99%	*	*	*	*	*	> 99%	*	*	*	*
Mathematics	2010	82%	82%	78%	83%	*	*	*	*	80%	*	*	83%	*	60%
	2009	80%	82%	> 99%	> 99%	*	*	*	*	*	> 99%	*	*	*	*
Writing	2010	95%	96%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	> 99%
	2009	93%	94%	> 99%	> 99%	*	*	*	*	*	> 99%	*	*	*	*
All Tests	2010	75%	77%	67%	67%	*	*	*	*	80%	*	*	67%	*	60%
	2009	73%	75%	> 99%	> 99%	*	*	*	*	*	> 99%	*	*	*	*
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2009	88%	87%	89%	80%	*	*	*	*	*	80%	*	88%	*	86%
Mathematics	2010	81%	82%	88%	86%	*	*	*	*	*	> 99%	*	83%	*	*
	2009	80%	80%	89%	80%	*	*	*	*	*	80%	*	88%	*	86%
Science	2010	78%	79%	75%	71%	*	*	*	*	*	80%	*	83%	*	*
	2009	73%	73%	56%	40%	*	*	*	*	*	40%	*	50%	*	57%
Soc Studies	2010	95%	95%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2009	92%	91%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	> 99%
All Tests	2010	70%	71%	75%	71%	*	*	*	*	*	80%	*	83%	*	*
	2009	65%	65%	44%	20%	*	*	*	*	*	20%	*	38%	*	43%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	90%	*	*	*	*	*	> 99%	80%	*	89%	*	83%
	2009	88%	90%	75%	71%	*	*	*	*	*	*	*	86%	*	*
Mathematics	2010	72%	72%	80%	*	*	*	*	*	60%	> 99%	*	89%	*	67%
	2009	69%	70%	50%	43%	*	*	*	*	*	*	*	57%	*	*
All Tests	2010	71%	71%	70%	*	*	*	*	*	60%	80%	*	78%	*	50%
	2009	67%	68%	50%	43%	*	*	*	*	*	*	*	57%	*	*

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 10														
Eng Lang Arts	2010	91%	90%	67%	60%	*	*	*	*	*	*	67%	*	*
	2009	88%	89%	> 99%	> 99%	*	*	*	*	> 99%	*	*	*	> 99%
Mathematics	2010	75%	75%	67%	60%	*	*	*	*	*	*	67%	*	*
	2009	67%	67%	67%	60%	*	*	*	*	60%	*	*	*	*
Science	2010	75%	74%	50%	40%	*	*	*	*	*	*	50%	*	*
	2009	67%	68%	67%	60%	*	*	*	*	60%	*	*	*	*
Soc Studies	2010	93%	92%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*
	2009	91%	91%	> 99%	> 99%	*	*	*	*	> 99%	*	*	*	*
All Tests	2010	66%	64%	50%	40%	*	*	*	*	*	*	50%	*	*
	2009	56%	57%	71%	67%	*	*	*	*	67%	*	*	*	60%
TAKS Met 2010 Standard ^ Grade 11														
Eng Lang Arts	2010	93%	93%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*
	2009	93%	92%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2010	89%	90%	86%	83%	*	*	*	*	83%	*	*	*	*
	2009	82%	82%	80%	*	*	*	*	*	*	*	80%	*	*
Science	2010	92%	92%	71%	67%	*	*	*	*	67%	*	*	*	*
	2009	86%	86%	80%	*	*	*	*	*	*	*	80%	*	*
Soc Studies	2010	98%	98%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*
	2009	97%	97%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
All Tests	2010	83%	84%	75%	71%	*	*	*	*	71%	*	60%	*	*
	2009	76%	75%	80%	*	*	*	*	*	*	*	80%	*	*

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	86%	81%	> 99%	> 99%	*	*	88%	83%	*	83%	*	75%
	2009	88%	88%	85%	81%	> 99%	> 99%	*	*	86%	83%	*	86%	*	73%
Mathematics	2010	84%	84%	76%	75%	> 99%	60%	*	*	80%	70%	*	75%	*	59%
	2009	80%	80%	70%	63%	> 99%	> 99%	*	*	67%	75%	*	69%	*	59%
Writing	2010	93%	93%	> 99%	> 99%	*	*	*	*	> 99%	*	*	> 99%	*	> 99%
	2009	92%	92%	93%	92%	*	*	*	*	*	> 99%	*	90%	*	*
Science	2010	83%	83%	59%	50%	*	*	*	*	53%	64%	*	52%	*	25%
	2009	78%	77%	52%	42%	*	*	*	*	60%	40%	*	45%	*	44%
Soc Studies	2010	95%	95%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	93%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	77%	76%	62%	57%	> 99%	60%	*	*	68%	53%	*	60%	*	42%
	2009	72%	72%	61%	55%	86%	> 99%	*	*	59%	63%	*	56%	*	45%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	99%	98%	> 99%	> 99%	*	*	> 99%	97%	*	98%	*	97%
	2009	95%	95%	94%	93%	> 99%	> 99%	*	*	92%	97%	*	94%	*	91%
Mathematics	2010	91%	91%	86%	83%	> 99%	90%	*	*	88%	83%	*	83%	*	72%
	2009	88%	88%	80%	75%	> 99%	> 99%	*	*	78%	82%	*	82%	*	63%
Writing	2010	97%	97%	> 99%	> 99%	*	*	*	*	> 99%	*	*	> 99%	*	> 99%
	2009	96%	96%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
Science	2010	92%	93%	69%	63%	*	*	*	*	67%	71%	*	61%	*	42%
	2009	83%	83%	60%	53%	*	*	*	*	67%	50%	*	55%	*	50%
Soc Studies	2010	99%	99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	98%	98%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	88%	88%	76%	70%	> 99%	90%	*	*	78%	73%	*	72%	*	58%
	2009	82%	82%	72%	67%	86%	> 99%	*	*	70%	73%	*	70%	*	48%

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	32%	10%	11%	< 1%	13%	*	*	10%	10%	*	9%	*	6%
	2009	31%	30%	18%	13%	29%	60%	*	*	22%	14%	*	16%	*	3%
Mathematics	2010	29%	27%	11%	10%	50%	< 1%	*	*	5%	20%	*	12%	*	6%
	2009	28%	25%	6%	4%	29%	< 1%	*	*	3%	11%	*	8%	*	< 1%
Writing	2010	33%	31%	6%	8%	*	*	*	*	8%	*	*	8%	*	< 1%
	2009	33%	34%	7%	8%	*	*	*	*	*	10%	*	10%	*	*
Science	2010	28%	26%	14%	4%	*	*	*	*	13%	14%	*	4%	*	8%
	2009	26%	23%	8%	5%	*	*	*	*	13%	< 1%	*	5%	*	< 1%
Soc Studies	2010	47%	43%	45%	37%	*	*	*	*	50%	38%	*	41%	*	22%
	2009	44%	41%	25%	21%	*	*	*	*	38%	< 1%	*	19%	*	7%
All Tests	2010	15%	13%	1%	2%	< 1%	< 1%	*	*	2%	< 1%	*	< 1%	*	< 1%
	2009	15%	13%	3%	2%	14%	< 1%	*	*	3%	3%	*	4%	*	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	93%	92%	*	*	*	*	> 99%	83%	93%	93%	*	93%
	2009	82%	84%	92%	89%	*	*	*	*	89%	*	92%	92%	*	90%
Mathematics	2010	75%	74%	63%	62%	*	*	*	*	60%	67%	63%	60%	*	63%
	2009	69%	68%	46%	50%	*	*	*	*	56%	*	46%	46%	*	50%
Writing	2010	80%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	62%	44%	38%	*	*	*	*	40%	*	44%	44%	*	44%
	2009	51%	54%	43%	40%	*	*	*	*	40%	*	43%	43%	*	40%
Soc Studies	2010	67%	70%	57%	50%	*	*	*	*	*	*	57%	57%	*	57%
	2009	64%	68%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*
All Tests	2010	64%	64%	44%	46%	*	*	*	*	30%	67%	44%	40%	*	44%
	2009	57%	57%	31%	30%	*	*	*	*	44%	*	31%	31%	*	30%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%	*	*
	2009	84%	95%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%	*	*

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	87%	84%	> 99%	> 99%	*	*	90%	84%	95%	85%	*	81%
	2009	88%	88%	87%	83%	> 99%	> 99%	*	*	87%	86%	75%	88%	*	77%
Mathematics	2010	84%	84%	74%	73%	> 99%	62%	*	*	76%	71%	70%	72%	*	60%
	2009	80%	80%	68%	63%	88%	88%	*	*	65%	71%	48%	66%	*	57%
Writing	2010	93%	92%	95%	> 99%	*	*	*	*	93%	> 99%	80%	94%	*	92%
	2009	91%	91%	94%	94%	*	*	*	*	88%	> 99%	*	93%	*	86%
Science	2010	82%	82%	56%	48%	*	*	*	*	52%	61%	50%	52%	*	33%
	2009	77%	76%	53%	44%	80%	*	*	*	55%	50%	56%	46%	*	43%
Soc Studies	2010	94%	94%	90%	88%	*	*	*	*	94%	83%	63%	88%	*	81%
	2009	92%	91%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	76%	76%	60%	55%	> 99%	54%	*	*	61%	58%	55%	57%	*	42%
	2009	71%	71%	58%	53%	75%	88%	*	*	57%	59%	38%	53%	*	42%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	13%	12%	< 1%	27%	*	*	16%	8%	20%	12%	*	13%
Mathematics	2010	28%	26%	11%	10%	43%	< 1%	*	*	6%	18%	10%	12%	*	8%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.0%	98.6%	100.0%	100.0%	*	-	98.1%	100.0%	100.0%	98.8%	*	98.0%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	79.4%	78.1%	87.5%	78.6%	*	-	77.8%	81.4%	9.5%	78.6%	*	68.0%
Not on TAKS	7.8%	9.1%	19.6%	20.5%	12.5%	21.4%	*	-	20.4%	18.6%	90.5%	20.2%	*	30.0%
TAKS(Acc) Only	2.3%	2.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
TAKS-M Only	3.3%	4.1%	15.5%	16.4%	12.5%	14.3%	*	-	16.7%	14.0%	71.4%	16.7%	*	30.0%
TAKS-Alt Only	0.8%	1.0%	3.1%	2.7%	0.0%	7.1%	*	-	1.9%	4.7%	14.3%	2.4%	*	0.0%
Combination	1.3%	1.5%	1.0%	1.4%	0.0%	0.0%	*	-	1.9%	0.0%	4.8%	1.2%	*	0.0%
By Acct Status														
Acct System	90.0%	89.2%	73.2%	72.6%	75.0%	71.4%	*	-	75.9%	69.8%	9.5%	71.4%	*	66.0%
Non-Acct System	8.6%	10.0%	25.8%	26.0%	25.0%	28.6%	*	-	22.2%	30.2%	90.5%	27.4%	*	32.0%
Mobile	4.4%	4.9%	7.2%	6.8%	12.5%	7.1%	*	-	3.7%	11.6%	4.8%	8.3%	*	2.0%
Non-Acct Test	4.2%	5.1%	18.6%	19.2%	12.5%	21.4%	*	-	18.5%	18.6%	85.7%	19.0%	*	30.0%
Not Tested	1.4%	0.8%	1.0%	1.4%	0.0%	0.0%	*	-	1.9%	0.0%	0.0%	1.2%	*	2.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	1.0%	1.4%	0.0%	0.0%	*	-	1.9%	0.0%	0.0%	1.2%	*	2.0%
Total Count	3,175,337	109,183	97	73	8	14	2	0	54	43	21	84	1	50
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	98.9%	100.0%	100.0%	100.0%	80.0%	-	98.1%	100.0%	95.8%	98.6%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	74.5%	75.4%	90.0%	60.0%	60.0%	-	73.1%	78.0%	0.0%	72.2%	*	69.8%
Not on TAKS	7.7%	9.4%	24.5%	24.6%	10.0%	40.0%	20.0%	-	25.0%	22.0%	95.8%	26.4%	*	30.2%
TAKS(Acc) Only	2.3%	2.6%	5.3%	5.8%	0.0%	0.0%	20.0%	-	5.8%	2.4%	20.8%	4.2%	*	7.0%
TAKS-M Only	3.3%	4.1%	13.8%	14.5%	10.0%	20.0%	0.0%	-	17.3%	9.8%	54.2%	18.1%	*	23.3%
TAKS-Alt Only	0.8%	0.9%	4.3%	4.3%	0.0%	10.0%	0.0%	-	1.9%	7.3%	16.7%	4.2%	*	0.0%
Combination	1.3%	1.7%	1.1%	0.0%	0.0%	10.0%	0.0%	-	0.0%	2.4%	4.2%	0.0%	*	0.0%
By Acct Status														
Acct System	87.3%	86.1%	66.0%	72.5%	70.0%	50.0%	0.0%	-	65.4%	68.3%	0.0%	66.7%	*	69.8%
Non-Acct System	11.2%	12.9%	33.0%	27.5%	30.0%	50.0%	80.0%	-	32.7%	31.7%	95.8%	31.9%	*	30.2%
Mobile	4.7%	5.2%	8.5%	2.9%	20.0%	10.0%	60.0%	-	7.7%	9.8%	0.0%	5.6%	*	0.0%
Non-Acct Test	6.4%	7.7%	24.5%	24.6%	10.0%	40.0%	20.0%	-	25.0%	22.0%	95.8%	26.4%	*	30.2%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.0%	1.1%	0.0%	0.0%	0.0%	20.0%	-	1.9%	0.0%	4.2%	1.4%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	1.1%	0.0%	0.0%	0.0%	20.0%	-	1.9%	0.0%	4.2%	1.4%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	108,703	94	69	10	10	5	0	52	41	24	72	4	43
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	90%	100%	*	*	*	*	*	*	*	*	100%	*	*
Class of 2009	86%	86%	89%	83%	*	*	*	*	100%	*	*	89%	*	86%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	15%	38%	50%	*	*	*	*	*	17%	*	43%	*	*
2009	16%	19%	80%	80%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	92%	88%	83%	*	*	*	*	*	83%	*	86%	*	*
2009	91%	89%	60%	60%	*	*	*	*	*	*	*	*	*	*
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	84.3%	*	*	-	-	-	-	-	*	-	*	-	*
2008	84.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	19%	*	*	*	*	*	*	*	*	*	*	*	*
2009	19%	13%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	8%	< 1%	< 1%	*	*	*	*	*	< 1%	*	< 1%	*	*
2009	7%	8%	< 1%	< 1%	*	*	*	*	*	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	96%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
2009	89%	89%	89%	80%	*	*	*	*	*	80%	*	88%	*	86%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	13%	14%	*	*	*	*	*	< 1%	*	17%	*	*
2009	20%	20%	11%	20%	*	*	*	*	*	20%	*	13%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	88%	86%	*	*	*	*	*	> 99%	*	83%	*	*
2009	85%	85%	89%	80%	*	*	*	*	*	80%	*	88%	*	86%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	78%	*	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	95.7%	93.5%	93.5%	94.4%	92.7%	*	-	93.9%	92.9%	91.6%	93.4%	94.6%	92.8%
2007-08	95.5%	95.6%	95.4%	95.7%	94.2%	94.5%	*	-	95.5%	95.2%	94.6%	95.2%	*	94.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	*	0.0%	*	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: LANEVILLE ISD
District #: 201903

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.6%	4.1%	4.1%	0.0%	8.3%	*	-	2.3%	6.9%	5.6%	3.8%	*	5.0%
2007-08	2.2%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.3%	6.1%	5.9%	0.0%	12.5%	*	-	3.1%	11.8%	7.1%	5.6%	*	6.9%
2007-08	3.2%	2.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	86.1%	66.7%	71.4%	*	*	-	-	87.5%	*	*	77.8%	-	75.0%
Received GED	1.4%	1.2%	8.3%	0.0%	*	*	-	-	0.0%	*	*	11.1%	-	12.5%
Continued HS	8.6%	5.0%	0.0%	0.0%	*	*	-	-	0.0%	*	*	0.0%	-	0.0%
Dropped Out	9.4%	7.7%	25.0%	28.6%	*	*	-	-	12.5%	*	*	11.1%	-	12.5%
Class of 2008														
Graduated	79.1%	85.1%	92.3%	100.0%	-	*	-	-	87.5%	100.0%	80.0%	88.9%	-	91.7%
Received GED	1.5%	1.3%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	5.9%	7.7%	0.0%	-	*	-	-	12.5%	0.0%	20.0%	11.1%	-	8.3%
Dropped Out	10.5%	7.7%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	88.2%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Received GED	2.1%	1.9%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	2.4%	1.1%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	8.8%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	92.3%	75.0%	71.4%	*	*	-	-	87.5%	*	*	88.9%	-	87.5%
Class of 2008	89.5%	92.3%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	91.1%	66.7%	71.4%	*	*	-	-	87.5%	*	*	77.8%	-	75.0%
Class of 2008	88.0%	91.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	19.5%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	23.1%	18.4%	2.6%	0.0%	*	14.3%	-	-	3.7%	0.0%	0.0%	0.0%	*	0.0%
RHSP/DAP Graduates														
Class of 2009	82.5%	77.7%	66.7%	60.0%	*	*	-	-	62.5%	*	*	62.5%	-	57.1%
Class of 2008	81.4%	74.2%	84.6%	90.0%	*	*	-	-	87.5%	80.0%	60.0%	77.8%	-	83.3%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested															
	2009	21.2%	12.4%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
	2008	20.9%	12.3%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2009	51.2%	41.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2008	50.1%	39.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2009	47.4%	36.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2008	46.0%	36.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	58%	63%	71%	*	*	*	*	57%	*	*	60%	*	*
	2009	63%	61%	60%	*	*	*	*	*	*	*	*	60%	*	*
Mathematics	2010	66%	66%	71%	67%	*	*	*	*	67%	*	*	*	*	*
	2009	62%	61%	40%	*	*	*	*	*	*	*	*	40%	*	*
SAT/ACT Results															
Tested															
Class of 2009		61.5%	53.4%	83.3%	?	*	*	-	-	60.0%	?	n/a	n/a	n/a	n/a
Class of 2008		65.0%	58.1%	?	?	-	*	-	-	83.3%	?	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2009		26.9%	23.2%	0.0%	*	*	-	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2008		27.2%	22.5%	0.0%	0.0%	-	*	-	-	0.0%	*	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2009		985	982	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2008		987	986	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2009		20.5	19.9	15.8	*	*	-	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2008		20.5	19.9	15.4	14.6	-	*	-	-	17.0	*	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2009		62%	58%	40%	*	*	*	*	*	*	*	*	40%	*	*
Class of 2008		59%	54%	45%	33%	*	*	*	*	57%	*	*	29%	*	40%
Mathematics															
Class of 2009		60%	59%	50%	*	*	*	*	*	60%	*	*	40%	*	*
Class of 2008		58%	59%	64%	56%	*	*	*	*	86%	*	*	43%	*	60%
Both Subjects															
Class of 2009		47%	43%	*	*	*	*	*	*	*	*	*	*	*	*
Class of 2008		44%	42%	45%	33%	*	*	*	*	57%	*	*	29%	*	40%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	180	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	36	20.0%	213,393	4.4%
Kindergarten	14	7.8%	369,079	7.6%
Grade 1	14	7.8%	383,388	7.9%
Grade 2	14	7.8%	374,350	7.8%
Grade 3	9	5.0%	373,329	7.7%
Grade 4	7	3.9%	367,837	7.6%
Grade 5	11	6.1%	361,103	7.5%
Grade 6	8	4.4%	352,226	7.3%
Grade 7	14	7.8%	351,046	7.3%
Grade 8	10	5.6%	346,099	7.2%
Grade 9	14	7.8%	391,800	8.1%
Grade 10	10	5.6%	334,556	6.9%
Grade 11	10	5.6%	309,658	6.4%
Grade 12	9	5.0%	283,624	5.9%
Ethnic Distribution: African American	130	72.2%	676,523	14.0%
Hispanic	21	11.7%	2,342,680	48.6%
White	27	15.0%	1,607,212	33.3%
Native American	2	1.1%	18,890	0.4%
Asian/Pacific Islander	0	0.0%	179,473	3.7%
Economically Disadvantaged	164	91.1%	2,848,067	59.0%
Limited English Proficient (LEP)	13	7.2%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	29	16.3%	657,011	13.4%
At-Risk	78	43.3%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	9	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	55.6%	35,982	13.6%
Hispanic	1	11.1%	104,854	39.7%
White	3	33.3%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	33.3%	46,313	17.5%
Recommended H.S. Pgm./DAP	6	66.7%	217,962	82.5%
Special Education Graduates	3	33.3%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	0.0%	2.4%	100.0%	11.8%
Grade 1	7.7%	5.3%	0.0%	9.7%
Grade 2	0.0%	3.0%	-	4.2%
Grade 3	0.0%	2.3%	-	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	20.0%	1.7%	0.0%	1.7%
Grade 6	12.5%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

District State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	14.0	19.3
Grade 1	14.0	19.1
Grade 2	14.0	19.2
Grade 3	9.0	19.3
Grade 4	7.0	19.9
Grade 5	10.0	22.4
Grade 6	6.6	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	7.3	17.8
Foreign Languages	3.3	19.4
Mathematics	9.4	18.5
Science	7.7	19.3
Social Studies	10.7	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	38.9	100.0%	659,820.6	100.0%
Professional Staff:	25.0	64.2%	416,978.9	63.2%
Teachers	21.5	55.3%	333,006.8	50.5%
Professional Support	1.5	3.9%	58,575.8	8.9%
Campus Administration (School Leadership)	0.5	1.2%	18,543.4	2.8%
Central Administration	1.5	3.9%	6,852.9	1.0%
Educational Aides:	4.6	11.9%	64,700.8	9.8%
Auxiliary Staff:	9.3	23.9%	178,140.9	27.0%
Total Minority Staff:	20.1	51.6%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	9.0	41.7%	31,677.1	9.5%
Hispanic	0.0	0.0%	74,998.8	22.5%
White	12.5	58.3%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	2.2	10.2%	76,550.7	23.0%
Females	19.3	89.8%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.6	2.7%	2,696.1	0.8%
Bachelors	16.4	76.2%	257,498.8	77.3%
Masters	4.5	21.1%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.5	16.4%	20,077.3	6.0%
1-5 Years Experience	3.7	17.3%	103,267.4	31.0%
6-10 Years Experience	5.7	26.5%	67,484.2	20.3%
11-20 Years Experience	3.5	16.3%	81,095.2	24.4%
Over 20 Years Experience	5.1	23.6%	61,082.7	18.3%
Number of Students per Teacher:	8.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$26,861	\$41,165
1-5 Years Experience	\$28,553	\$43,527
6-10 Years Experience	\$39,306	\$46,149
11-20 Years Experience	\$46,267	\$50,153
Over 20 Years Experience	\$49,494	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$38,944	\$48,263
Professional Support	\$40,162	\$56,470
Campus Administration (School Leadership)	\$112,450	\$70,209
Central Administration	\$63,333	\$87,446
Turnover Rate for Teachers:	15.2%	11.8%
Instructional Staff Percent***:	67.9%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.170	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$78,593,635	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$436,631	n/a	\$361,580	n/a
Value by Category				
Business	\$30,163,420	30.6%	\$649,349,823,451	33.8%
Residential	\$24,563,250	24.9%	\$1,033,570,760,501	53.8%
Land	\$31,347,230	31.8%	\$121,356,232,468	6.3%
Oil and Gas	\$10,646,430	10.8%	\$108,285,898,821	5.6%
Other	\$1,920,150	1.9%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$114,422	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	7.4%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,694,657	100.0%	\$11,004	\$2,111,582	100.0%	\$13,712	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$1,044,808	61.7%	\$6,784	\$1,044,808	49.5%	\$6,784	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$77,486	4.6%	\$503	\$107,275	5.1%	\$697	\$2,422,976,202	5.1%	\$513
State	\$572,363	33.8%	\$3,717	\$687,521	32.6%	\$4,464	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$271,978	12.9%	\$1,766	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$1,756,943	100.0%	\$11,409	\$2,163,680	100.0%	\$14,050	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$1,277,480	72.7%	\$8,295	\$1,556,334	71.9%	\$10,106	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$472,313	26.9%	\$3,067	\$600,196	27.7%	\$3,897	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$7,150	0.4%	\$46	\$7,150	0.3%	\$46	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,749,793	100.0%	\$11,362	\$2,145,158	100.0%	\$13,930	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$1,015,260	58.0%	\$6,593	\$1,246,926	58.1%	\$8,097	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$3,667	0.2%	\$24	\$26,088	1.2%	\$169	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$12,395	0.6%	\$80	\$596,512,856	1.5%	\$126
School Leadership (23)	\$88,347	5.0%	\$574	\$95,472	4.5%	\$620	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$57,107	3.3%	\$371	\$60,107	2.8%	\$390	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$49,997	2.9%	\$325	\$50,913	2.4%	\$331	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$113,717	5.3%	\$738	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$64,827	3.7%	\$421	\$64,827	3.0%	\$421	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$222,884	12.7%	\$1,447	\$224,009	10.4%	\$1,455	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$246,735	14.1%	\$1,602	\$246,735	11.5%	\$1,602	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$969	0.1%	\$6	\$969	0.0%	\$6	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$0	0.0%	\$0	\$3,000	0.1%	\$19	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$11,372	n/a	\$74	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		61.6%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$1,248,864	100.0%	\$8,110	\$1,526,387	100.0%	\$9,912	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$11,365	0.9%	\$74	\$11,365	0.7%	\$74	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$56,667	4.5%	\$368	\$56,667	3.7%	\$368	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$97,067	7.8%	\$630	\$298,278	19.5%	\$1,937	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$418,034,678	1.4%	\$88
Regular Education (11)	\$848,193	67.9%	\$5,508	\$922,690	60.4%	\$5,991	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$174,990	14.0%	\$1,136	\$176,805	11.6%	\$1,148	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$60,582	4.9%	\$393	\$60,582	4.0%	\$393	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	13	7.2%	778,806	16.1%
Career & Technical Education	49	27.2%	1,025,940	21.3%
Gifted & Talented Education	0	0.0%	367,873	7.6%
Special Education	27	15.0%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	1.5	6.9%	12,990.2	3.9%
Compensatory Education	2.9	13.7%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	13.6	63.1%	236,292.2	71.0%
Special Education	3.5	16.3%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

